

Best practices to start CLIX roll-out in the ICT lab

In the CLIX rollout session which takes place in the ICT labs using CLIX platform offerings through computers, there are a number of activities that need to be by students, at the beginning of the session, on a daily basis, so these are important and should be considered as a first session of the rollout, so that the second session onwards students will focus on actual learning activities and these daily activities becomes smoother to them.

Below listed are those activities along with their requirements and how to's:

1. Starting the computers and login into the machine (if password enabled login)
 1. Once the students enter the classroom for the session, the first thing they need to do is to start the computer which they will be using to interact with the platform and use it for learning
 2. After starting their respective computer, if the computers are password enabled for logging in, they need to put the credentials and logging into the computer
 3. They should also make sure that the server machine and switch/Wifi router, through which all the machines are connected in the network are up and running
2. Accessing the platform
 1. Once they complete step 1 above, they need to open the "Browser" application (Chrome Recommended if not available Firefox can be used) installed on their computer
 2. In the browser's URL, they have to put "clixserver.tiss.edu" as the CLIX platform's address and access the platform
3. Login into CLIX Platform (Usage of Username and Password)
 1. Before going for the first session, each student must have got the username and password to be used to logging into the platform, which is provided to the school when the platform got installed, as per the school Id got assigned by the CLIX team

2. The usernames are the combinations of “Color + Animal/Fruits/Flower Names + School Code”, so as to keep the privacy of the students intact and let them perform without any burden, and also to understand the importance of privacy as one of the important skills of the 21st century, and passwords are randomly generated by machines against each of the username
3. After completing step 2, students should log in into the CLIX platform, mainly due to the following reasons:
 1. They should understand the practice, process, and the importance of having credentials, log in using the same, which is while using the internet in current and future time.
 2. The students who log in to the platform and do any kind of activities during the learning process over the platform, platform do assign points against each of those activities for those logged-in users only.

4. Adding Buddy

1. In the schools, we have fewer computers, space than the number of students in a classroom. To overcome this constraint up to a certain extent, the platform has a feature where more than one student (if space allows) can seat on the computer
2. After the first student logs in to the platform in step 3, he/she need to tell the platform about other students who are seating and sharing the same computer, by adding those students as his/her buddies
3. Once all the other students seating with the first student who did primary login gets added as buddies, platform assigns an equal number of points as it does for the student account who logged in with primary login
4. This is the second important step after logging in by one of the students as if it doesn't take place other students will not get any points against their activities though they were present in the session and did the activities.

5. Explore Button usage

6. Lesson contents and course player
7. Notebook writing, ratings, and feedback to others note
8. Replying to our own notebook's feedback
9. Viewing the progress report and points gained for all the interactive activities

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