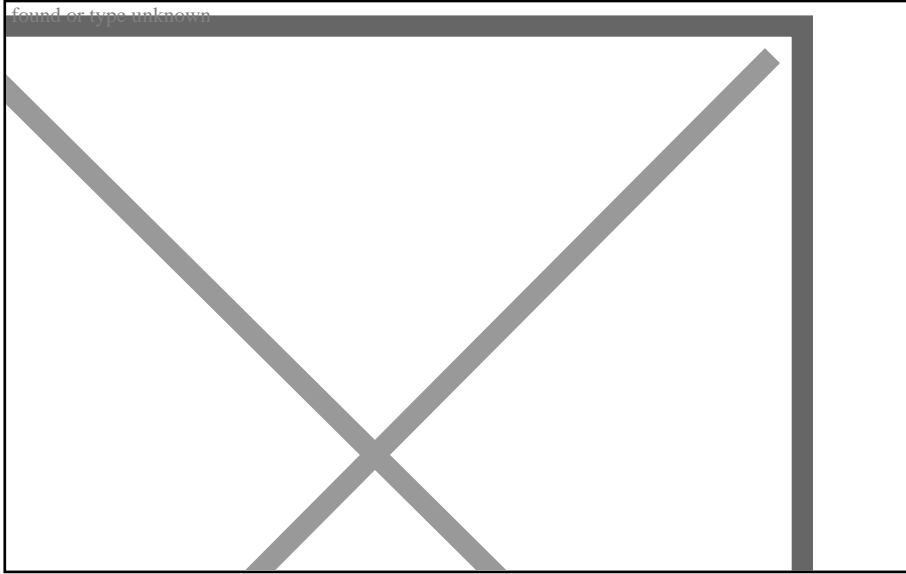


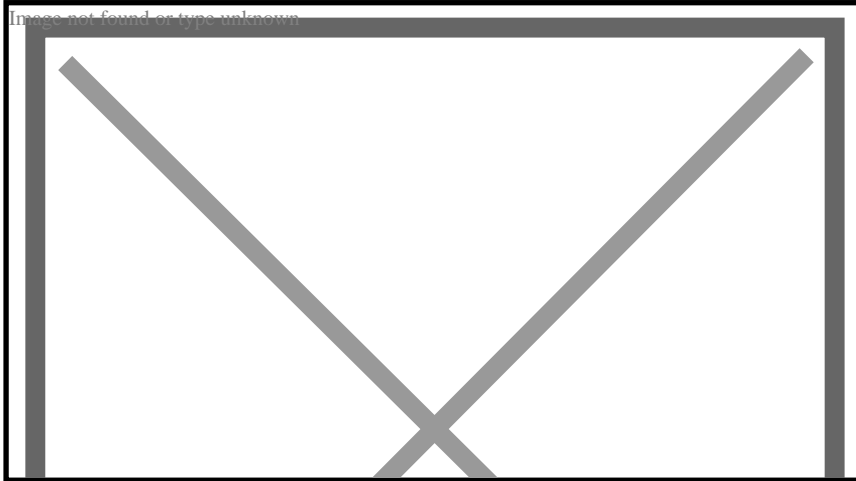
Starting Subject module rollout

1. Teaching them how to add buddy



(Credits: Field team explaining adding buddy)

2. Asking the teacher to take the lead to explain the subject modules.
3. Students are shown the language settings so in case don't understand words they can interchange between.
4. Discuss with the teacher how the CLIX modules are done before and how they are planning to do it here.
5. Discuss the importance of Telegram - COP to teachers.
6. Add the teacher into CLIX to telegram - ask them to post a picture immediately in the group.

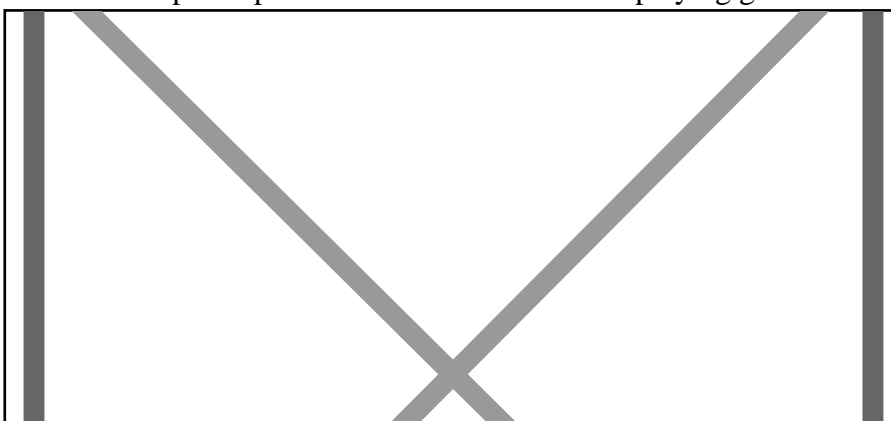


(Credits: students after batching exploring CLIX on the projector)

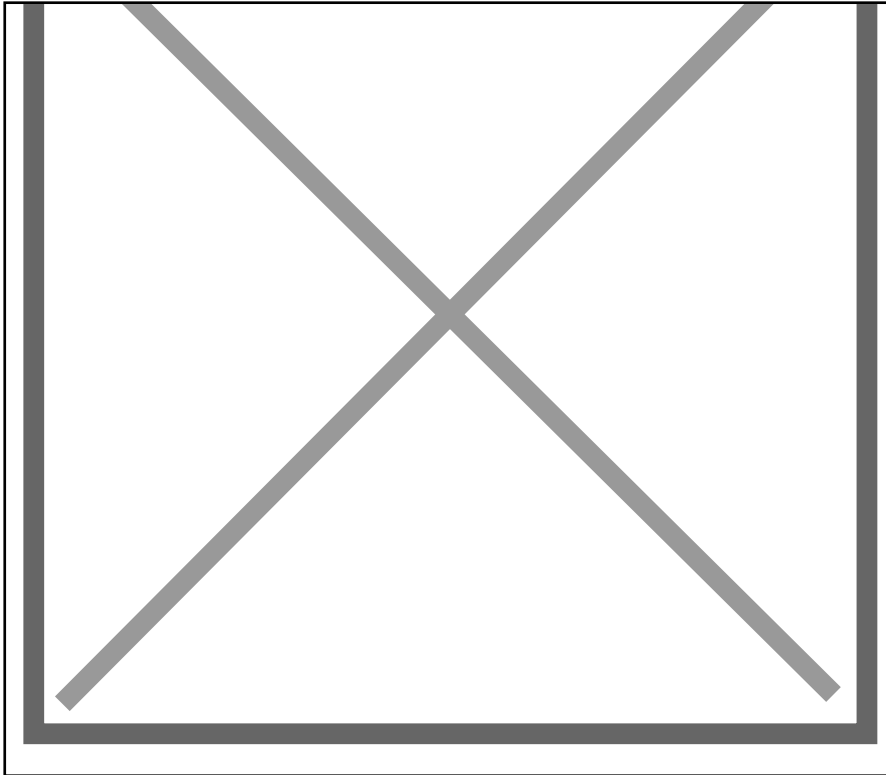
7. Explain the batching system to the teacher - explaining different batching strategies to the teacher and

Eg.

If one batch participates in rollout another batch playing games / watching Digi classes /exploring CL



Discussing the importance of offline activities and - giving them examples from the past how teachers have g

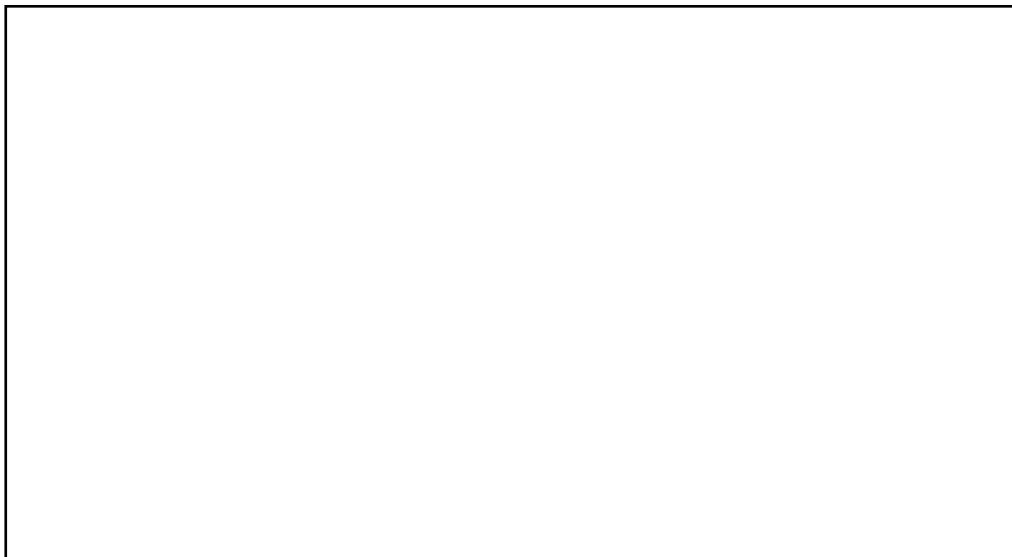


(Credits: Teacher doing the offline activity in class)

Discussing the importance of the individual apps on the platform with teachers and how these apps help in le

Finish the rollout and gather the students to explain to them how to switch off the systems.

Grouping students, assigning roles to them. (one or two students to take responsibility for the headphones and



(Credits: Roles being assigned to students after the rollout)

Lab maintenance

- Maintain Lab Cleanness - explaining to them the importance of cleaning their computer lab.
- Checking power switches (ON/OFF) during entry and exit of the lab.
- Checking CPU & Monitor & D-link ON/OFF buttons during entry and exit.

Take feedback from the headmaster, teacher, and students.



(Credits: Discussion with teachers about CLIX)

Ask the teacher about the next rollout and remote monitoring.

Revision #1

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