

Teacher Professional Development

- Teacher and Teaching
 - Teacher as Change Agent
 - Admin
 - Facilitator - Role of Implementing CLIX
 - Resource Generator
 - Teacher as a Member of a Professional Community
 - CoP
 - Teacher as Learner
 - F2F
 - Online Engagement
 - Webinars
 - Courses
 - Teacher as Prosumer in a Continuum of Practice

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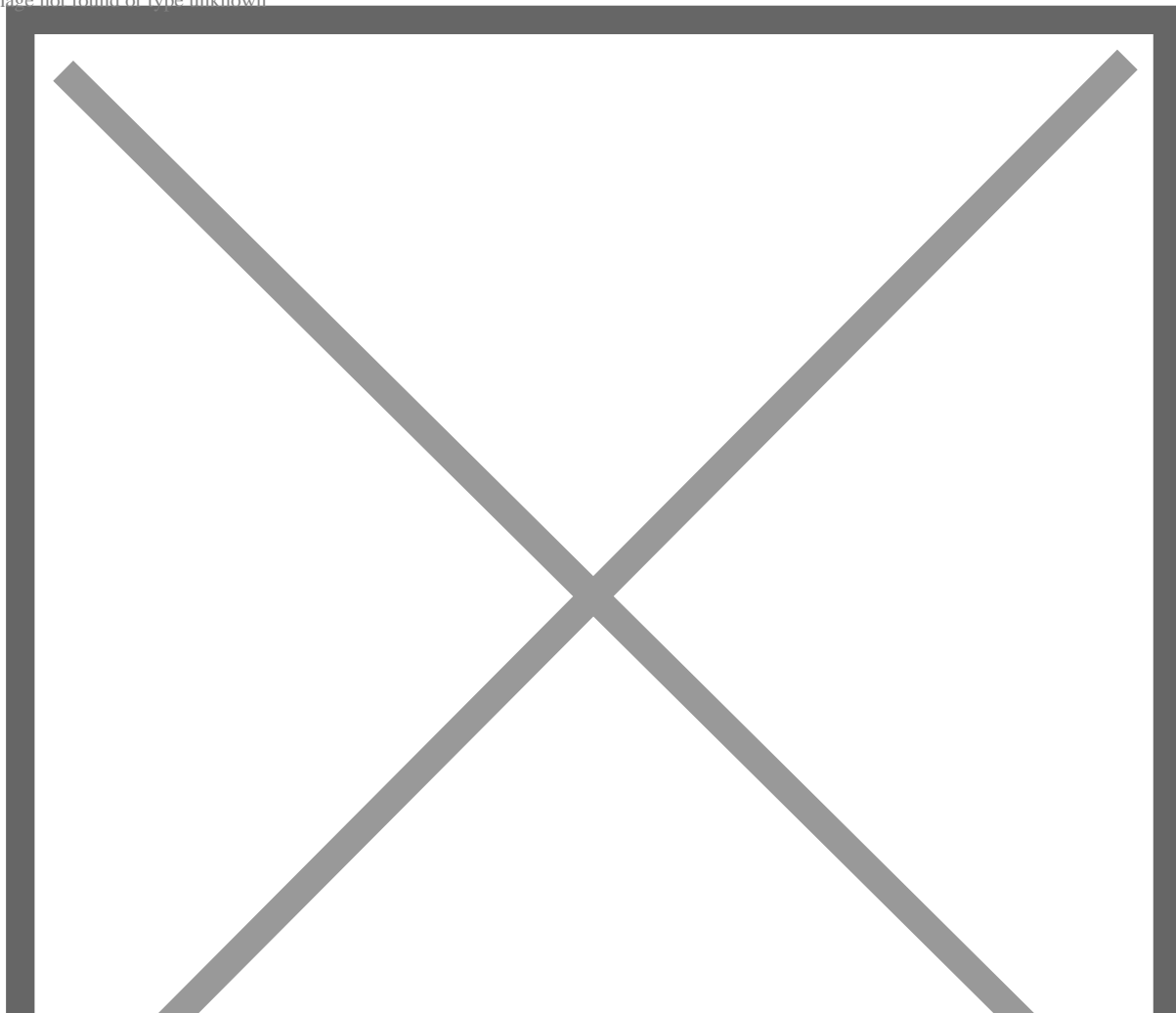


Figure to explain TPD

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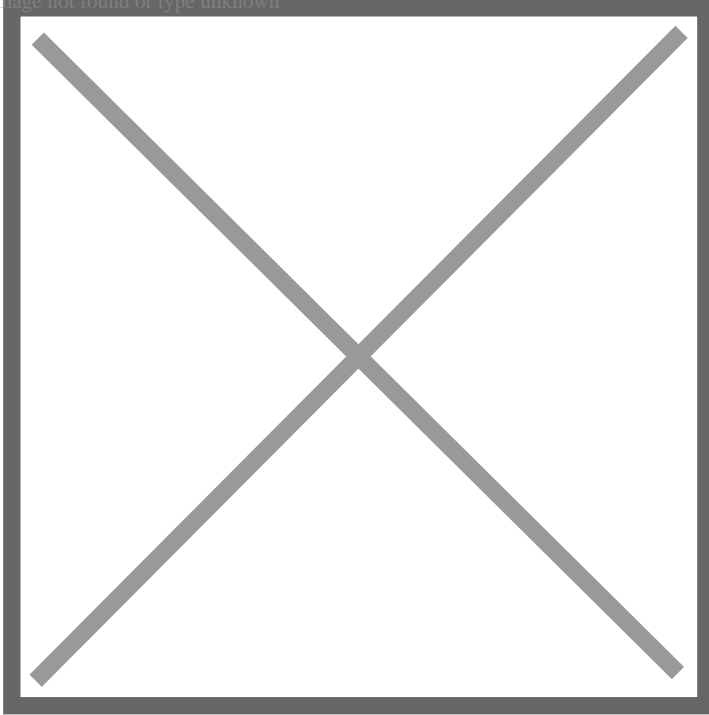
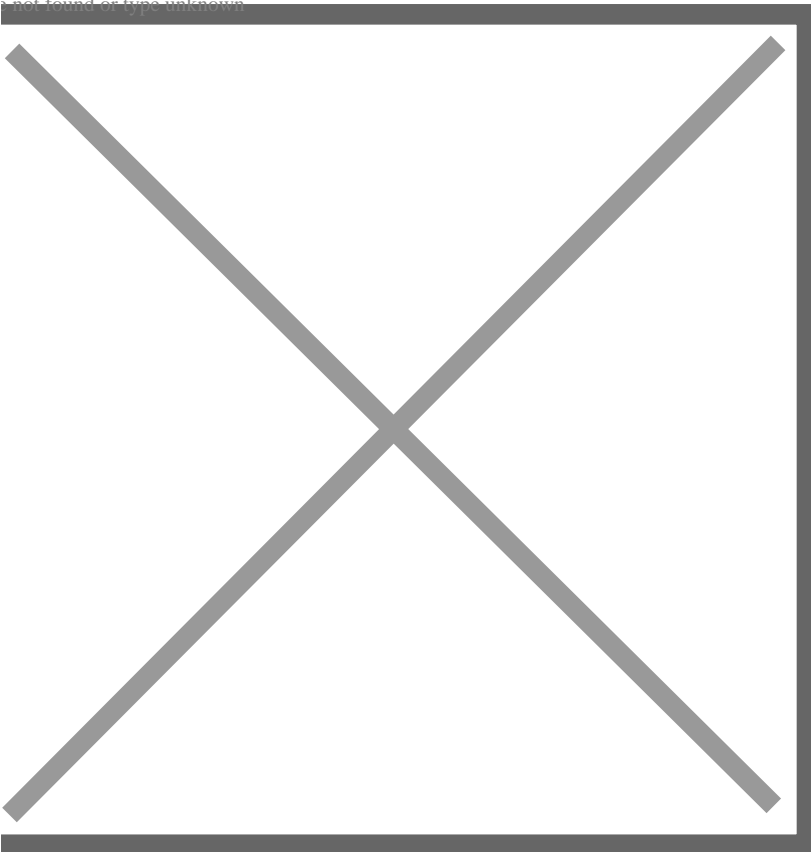


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Alternate view to hand-drawn

- Who is a CLIX Teacher?
 - Roles and Responsibilities

- RP - Selection
- Teacher - Selection
- Why TPD?
 - What does TPD involve?
- Why F2F?
 - What is F2F?
 - Annexures - Session Plans
 - Detailed plans
 - Presentations
 - Reading Materials
 - Handouts
 - How to organise?
 - TPD Readiness Checklist
 - Observation Checklist (Given below)
 - RPs (Implementation Checklist?)
 - Feedback Forms (Given below)
- Why Online Engagement?
 - What is the Course?
 - RTICT Website
 - What is the webinar?
 - Example of Zoom
- Why CoP?
 - How to set up a CoP?
 - What is a CoP?
 - What are some examples of management of CoPs? - Annexures
- Are there more Questions? FAQs
 - Whom do I reach out to for more information?
 - Can I do courses without being a CLIX School?
 - Can I deploy CLIX in my school without being trained in person?
 - Can I get some help if I want to implement CLIX?

Revision #1

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