

Workshops & Facilitation approach

(participative, hands-on, discussions, computer + hands-on, group work)

CLlx believes that learning best occurs when a constructivist methodology is employed. Thus, the training to follow this strategy. The teachers are exposed to student's modules in a model replicating what they would be using with their students. Hence, there is a lot of hands-on learning at the computer terminal. The pedagogical theory is interwoven in the discussions on the pedagogical designs and technological affordances of CLlx modules and other ICT tools. The teachers are asked to engage through a focus on task completion. To ensure that the teachers realize the importance of their training there is a reflective discussion that is participant-led on the pedagogy of the CLlx modules, its uses in their educational practice and the methods to be employed. The teachers demonstrate their learning and creativity by presenting to their batch their lesson plans and implementation strategies.

Thus the training is highly participative with both hands-on and digital activities given time. The teachers learn in pairs at each terminal to simulate the classroom lab experience. The role of the trainer is akin to the facilitator that the teacher would have to be in the classroom. The teachers are encouraged to explore the CLlx modules and tools and create their own artifacts and lesson plans in small groups and then present their lesson plans or such to the larger group. In order to ensure that the teachers understand the pedagogy of such a constructivist approach whole group discussions also take place.

It is advisable to club i2c (Introduction to CLlx using Digital Literacy tools) training with subject training (2/3+3 days) to ensure that the teachers can consistently connect the tools to their subject and thereby teachers are able to construct the use of the i2C tools with their subject teaching and get a feel of integrating ICT into their teaching-learning before diving into the subject & ICT based CLlx modules that are exemplars. The exemplar CLlx modules expose teachers to interactive and pedagogically effective ways of leveraging technology for their specific subject teaching and learning.